

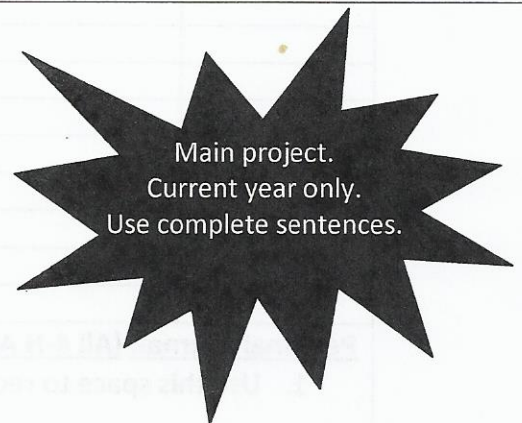
2015-2016
Intermediate Report Form

My main 4-H project is _____

What do you want to learn or do in this project this year?

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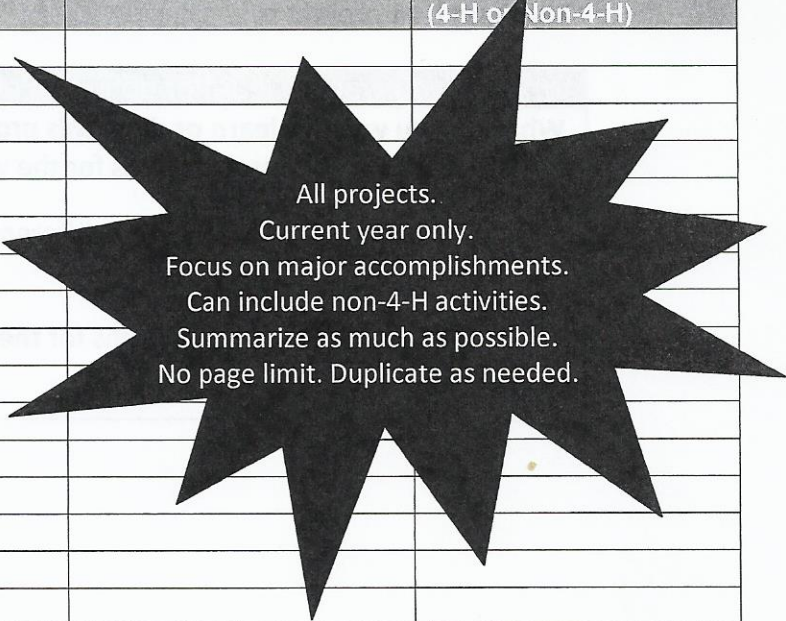
1. These are your project goals for the year.
2. Tip: sure you have at least 6 different goals/items in this section you want to learn or do.
3. Make sure you only put items for the ONE project you listed up above!



PERSONAL JOURNAL

*Use this space to record all activities, events, and experiences as they are completed.
In addition to 4-H, include such things as school, sports, church, community service activities, awards, and honors.*

Date	What I did	What I learned	Activity Type (4-H or Non-4-H)

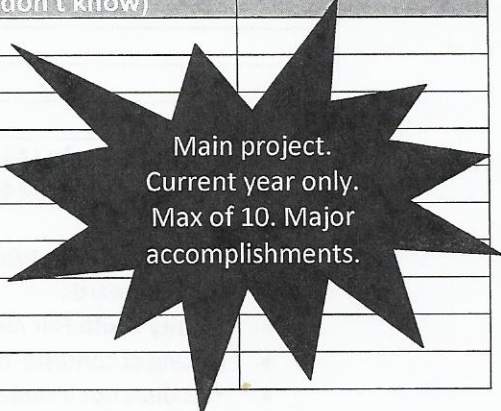


Personal Journal: (All 4-H AND NON-4-H..not project specific)

1. Use this space to record all activities, events, and experiences as they are completed.
2. In addition to 4-H, include such things as school, sports, church, community service activities, awards, and honors.
3. REMEMBER...this is all 4-H activities and project activities. So, basically take out any of your ways of keeping records and just start entering the MOST important activities. If you run out of room, start eliminating the unimportant things.
4. Don't forget to add awards and honors as well as community service projects.
5. Hint: I would focus on non 4-H if you have a lot of it. Also include County Youth Fair in here. The next section will relate more to 4-H.
6. Try to lump dates as best as possible and use the date box to say: "weekly," "daily," "monthly,"
7. There is no page limit but be kind to judges and summarize the best you can!

You might look at the senior sections for ideas on what you did and what you learned related to your projects to jog your memory!

SUMMARY OF ACTIVITIES AND ACCOMPLISHMENTS				
<i>List and describe up to 10 of your most important 4-H activities and experiences (demonstrations, talks, judging activities, exhibits, clinics, workshops, tours, shows, etc) that you participated in and is related to your main projects</i>				
Type of Activity	What I learned	Level (Club, County, District, State, National, International)	Did this activity meet one of my goals? (Yes, No, I don't know)	What project does this activity relate to?

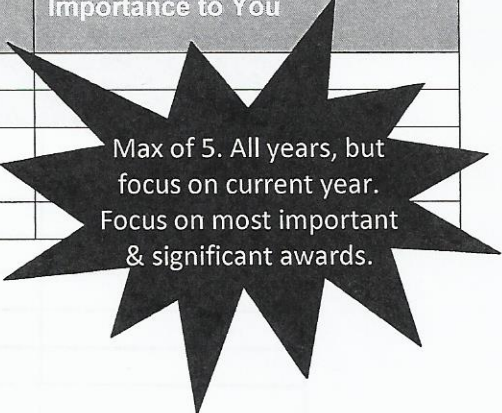


Summary of Activities and Accomplishments: (All 4-H..not project specific)

1. List and describe **up to 10** of your most important 4-H activities and experiences (demonstrations, talks, judging activities, exhibits, clinics, workshops, tours, shows, etc.) that you participated in and is related to your main projects.
2. Make sure to list your main project first then go to other projects if you run out of things.
3. Do not put things you have led here because you need to save it for leadership.
4. Try not to duplicate items from other sections so you can save it for other parts and put the main stuff here. Tip: Save this section to complete last after you have completed everything else.
5. Items to include here: workshops/clinics/demonstrations attended (especially at higher levels).

TEXAS 4-H RECORDBOOK SYSTEM

RECOGNITION AND AWARDS		
<i>List up to 5 significant awards and recognition (medals, ribbons, trips, plaques, scholarships, etc) received in 4-H. Describe the importance or significance to you.</i>		
Award or Recognition	Level (Club, County, District, State, National, International)	Importance to You



Recognition and Awards: (All 4-H..not project specific)

- This is not for NON-4H and MUST be ONLY 4-H!

Include:

- County and Club Awards
- District Awards
- County Youth Fair Awards
- Placing at contests- only high ones
- This does not include FFA Stock Shows
- Show how it is important: (1st out of 45 entries) You want to really highlight your top awards but also put their meaning of winning that award. Remember if you won 10th in your cookie division at Fair and that was great to you; make sure and explain why...it may be because there were 50 cookies in that division. Or if you won 3rd place with your dress you sewn you might explain it was your first time to sew.
- DETAILS are important!!!

Remember you may only put 5 awards so make sure they COUNT!

COMMUNITY SERVICE AND CITIZENSHIP ACTIVITIES			
<i>List community service or service learning activities which might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations.</i>			
Service Activity	Your Role (Yourself, Member of a Group, or Primary Leadership)	Importance or Impact	Approximate Hours



Community Service and Citizenship Activities: (All 4-H..not project specific)

What did you do to help other people because of 4-H? NO FUNDRAISERS IN THIS SECTION!!!! Must be service that does not have a fundraiser for your club or to benefit you in any way. Now if you did a benefit for someone and raise money to help them it could be service. Just not to benefit you somehow.

Y- Completed Community Service by yourself. *Examples: Donated clothes to good will, etc.; Donated coke tabs to Ronald McDonald House by yourself; Helped elderly with something at house---without taking money!!!*

M- Completed Community Service with a member of a group- club, county council. *Examples: Anything your club or county council does as a group community service project; Gathering supplies for disaster relief; Coat Drive for County Council; Dry Milk for Helping Hands; Coke tabs to Ronald McDonald House; Highway Clean up*

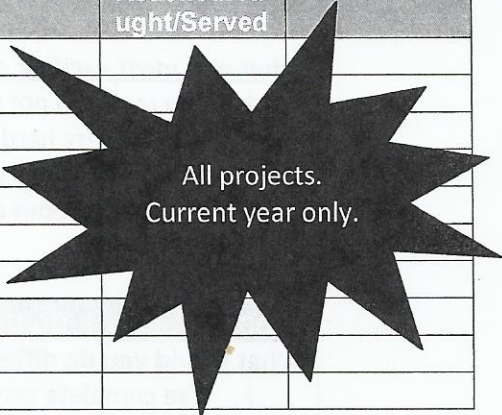
P- Lead and implemented community service project. *Examples: Led Blankets of Love project for club and coordinated with club manager on how to get the project going and finished. ALL P's need to have one of these words to show you actually had leadership: Coordinated, Lead, Organized, Planned, or Created*

TEXAS 4-H RECORDBOOK SYSTEM

LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also, include general leadership such as Club Officer, County 4-H Council, or County Committees on your main project record. Include elected/appointed and volunteer leadership.

Leadership Activity	Leadership Role (Elected, Appointed, Volunteer, Promotional)	Level (Club, County, District, State, National, International)	Responsibilities/Duties/Accomplishments	Approximate Number of People Reached/Taught/Served	Hours



Leadership Experiences: (All 4-H..not project specific)

Promotion Leadership:

How have you told someone about 4-H?

- Wear 4-H Shirt
- Newspaper Articles
- School Announcements
- National Volunteer Week
- Commissioners Court
- Told a friend about 4-H
- Got a friend to join 4-H
- Taught a friend something you learned about in 4-H
- Picture in National 4-H Calendar
- Exhibit at a public location of 4-H Photography
- Helped promote 4-H at School Open House
- Sold 4-H raffle tickets

Volunteer Leadership:

How and what did you do to lead or teach others in 4-H?

- FUNDRAISERS GO HERE!
- Led officer installation at 4-H Club
- Booth at Open House
- Helped setup and clean up at 4-H events
- Helped 4-H members with 4-H projects
- Script part at 4-H contests
- Taught a friend something you learned about in 4-H
- Group leader for Safety Day/Ag Days
- Helped with Photo Exhibit at Mall and Library
- Helped make judges gifts
- Helped conduct session at project workshop
- Handed out programs at county or district contest

Elected/Appointed:

What did you do to help?

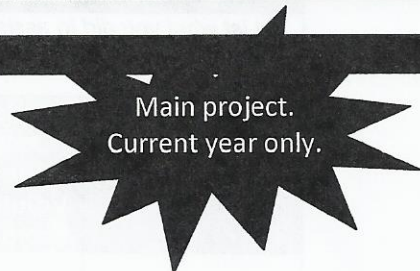
- (Add how many in club, what do you do in the office-duties)
- Club, County, District, State Officer Positions
- Led Pledges at meeting
- Gave report at meeting
- Committees
- Brought refreshments at meeting
- Took pictures for event

PROJECT SUMMARY

What was most exciting about your project?

Project Summary: (MAIN PROJECT SPECIFIC)

Remember this is a summary so paragraph form is what you should write – not a list!



What was most exciting about your project?

1. You really do not want to concentrate on winning something unless you really explain how you worked very hard, how many hours you spent on the project, and then if you worked with a team how it was very exciting to win as part of a team effort.
2. Try to talk about a specific learning experience if possible instead of just winning.

What would you do differently if you were to do this project again?

What would you do differently if you were to do this project again?

1. Use complete sentences, not a list.
2. Items may include: Research more, spend more time, do more community service projects and/or leadership experiences relating to this project, do more activities related to project, spend more time on techniques to improve garment/food item, learn how to take better care of the animals, how to vaccinate the animals, learning the project from beginning to end, become more involved if there was a planning committee involved such as Clothing Board, Healthy Lifestyles Board, FCS committee, etc.
3. MAKE SURE AND ELABORATE and give DETAILS!!!
4. Never leave it blank if you would not do anything differently nor write, "I would not do anything differently."

What are your future plans with this project?

1. Use complete sentences, not a list.
2. Items may include: developing my leadership in project, trying to incorporate community service into main project, joining the planning committee to help plan the project. Help teach younger youth about project. Recruit friends to join 4-H and become part of project.

Now that your project is complete, what are you most proud of?

Now that your project is complete, what are you most proud of?

1. This could be a summary of your project and how it really helped you learn about 4-H and your life.
2. You could tie in how it is helped you become more responsible, dependable, a leader, etc.
3. Remember, this is not just about winning something!!!